

Spell It Right

Teacher-led spelling choices and word writing practice.

1.11.D.x "correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	sip	shipp	ship
b	chat	cat	cht
c	sed	said	sad

2 WRITE WORDS _____

HOW TO RUN THIS PAGE

Read each choice aloud so students can compare spellings of familiar words. In the writing boxes, say each word slowly, repeat it, and provide adult assistance as students write the letters in order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the spellings in each row. Listen for the word I say, then circle the spelling that matches it.”

ROW	SAY	STUDENTS CIRCLE
a	I hear the word ship. I will read: sip, shipp, ship. Which spelling is ship?	ship
b	I hear the word chat. I will read: chat, cat, cht. Which spelling is chat?	chat
c	I hear the word said. I will read: sed, said, sad. Which spelling is said?	said

PART 2 • WRITE WORDS

SAY “Listen to each word I say. Can you write sun in the first box, wish in the second box, and come in the last box?”

- Box 1: **sun**
- Box 2: **wish**
- Box 3: **come**

WHAT TO ACCEPT

Circle ship, chat, and said. Accept readable attempts for sun, wish, and come, with adult assistance for letter formation or spelling as needed.