

Ready to Share

Students prepare a simple title and byline, then share their finished writing.

1.11.E “publish and share writing.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TITLE MATCH _____

moon

•

•

Seed

kite

•

•

Moon

seed

•

•

Kite

2 MY LABEL _____

Title

By

HOW TO RUN THIS PAGE

Read the matching directions aloud, then have students connect each word to the same word written as a title. Students use a finished piece of their own writing to make a simple publication label and share its title with a partner. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TITLE MATCH

SAY “These words on the left are written in small letters. Which same word on the right is ready to be a title with a capital first letter? Draw a line from each word to its matching title word.”

- **moon** matches **Moon**
- **kite** matches **Kite**
- **seed** matches **Seed**

PART 2 • MY LABEL

SAY “Bring your finished writing to this page. What one word tells what your writing is about? Write that title in the first box. What is your first name? Write it after By in the second box. Point to your title and author name, then read your title to a partner.”

- Box 1 (beside Title): **A one-word title chosen by the student for the student's finished writing.**
- Box 2 (beside By): **The student's first name.**

WHAT TO ACCEPT

For Title Match, accept moon to Moon, kite to Kite, and seed to Seed. Accept any legible one-word title that relates to the student's finished writing and a legible first name.