

My Story Poem

Students orally compose a personal narrative and a two-line poem, then write key words.

1.12.A "dictate or compose literary texts, including personal narratives and poetry;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY STORY

First

Next

2 MY POEM

Line1

Line2

HOW TO RUN THIS PAGE

Read each script aloud and listen for each student's spoken ideas. This sheet captures key words from oral composition, while you note whether each student can dictate a sequenced personal narrative and a short poem with repeated language.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MY STORY

SAY “Think of something you did. What happened first, and what happened next? Tell your two-part story to a partner or to me. What action word from the first part will you write in First, and what action word from the next part will you write in Next?”

- Box 1 (beside First): **One action word from the first event the student orally dictated.**
- Box 2 (beside Next): **One action word from the next event the student orally dictated.**

PART 2 • MY POEM

SAY “Make a poem with two short lines. What word will you repeat in both lines? Say your poem to a partner or to me. What word will you write in Line1 and again in Line2?”

- Box 1 (beside Line1): **A student-selected word from the orally composed first line.**
- Box 2 (beside Line2): **The same repeated word written in Line1.**

WHAT TO ACCEPT

Accept phonetic spelling, copied spelling, or adult-supported writing of a short word. For the story, accept two orally dictated events in order. For the poem, accept two orally dictated lines that use the same word.