

Seed Step Plan

Students orally dictate and record key words for a simple three-step procedure.

1.12.B "dictate or compose informational texts, including procedural texts; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK STEPS _____

a	WATER	SOIL	SEED
b	SEED	WATER	SOIL
c	SOIL	WATER	SEED

2 WRITE STEPS _____

1	
2	
3	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to circle a step word. Then invite students to dictate a full sentence for each step as you record it on a class chart, and have them write one key word in each box.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK STEPS

SAY “We are making a how-to plan for planting one seed in a small pot. Listen to each row, and circle the word that names the step.”

ROW	SAY	STUDENTS CIRCLE
a	For the first step, should we put in water, soil, or a seed? Circle the word for the first step.	SOIL
b	After the soil is in the pot, should we add a seed, water, or more soil? Circle the word for the next step.	SEED
c	After the seed is in the soil, should we add soil, water, or another seed? Circle the word for the last step.	WATER

PART 2 • WRITE STEPS

SAY “What is the first step? Tell me a full sentence, then write its one key word in box 1. What is the next step, and what is the last step? Tell each step in a full sentence, then write one key word in the matching box.”

- Box 1 (beside 1): **SOIL**
- Box 2 (beside 2): **SEED**
- Box 3 (beside 3): **WATER**

WHAT TO ACCEPT

Circle answers are SOIL, SEED, WATER. Accept readable conventional or phonetic spellings of soil, seed, and water, and accept dictated sentences that state the three actions in order.