

Text Makers

Listen for text kinds, then dictate and plan your own texts.

1.12 "Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT

a	Story	Poem	How-to	Note
b	Note	Poem	Story	How-to
c	Poem	Note	How-to	Story
d	How-to	Story	Poem	Note

2 PLAN WORDS

Title	
Name	

HOW TO RUN THIS PAGE

Read the choices and spoken texts aloud, and have students circle the text kind that matches each one. During Part 2, scribe each student's dictated texts on separate paper while the student adds a title word and signature name to this sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “I will read a short text and the words in each row. After you hear the text and the choices, which text kind matches what you heard?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “I rode the bus with my dad.” The choices are Story, Poem, How-to, and Note. Which kind of text did you hear?	Story
b	Listen: “Clouds drift slow. Below, winds blow.” The choices are Note, Poem, Story, and How-to. Which kind of text did you hear?	Poem
c	Listen: “First, fold the paper. Next, press the fold.” The choices are Poem, Note, How-to, and Story. Which kind of text did you hear?	How-to
d	Listen: “Thank you for the book.” The choices are How-to, Story, Poem, and Note. Which kind of text did you hear?	Note

PART 2 • PLAN WORDS

SAY “I will write four short texts as you say them: tell a true story about something you did, a poem with two lines, how to do something using first and next, and a thank-you note that says what you are thankful for. What one-word title fits your story or poem, and what name will you sign on your note?”

- Box 1 (beside Title): **a relevant one-word title for the student's story or poem**
- Box 2 (beside Name): **the student's signature name for the thank-you note**

WHAT TO ACCEPT

Part 1 answer indices are 0, 1, 2, 3. Accept a sensible one-word title and the student's name, then scribe the dictated story, two-line poem, how-to with ordered steps, and thank-you note on separate paper.