

Wonder Words

Students choose and write question starters while an adult helps them say inquiry questions.

1.13.A “generate questions for formal and informal inquiry with adult assistance;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RESEARCH QUESTIONS

a	How	And	This
b	The	What	Because
c	With	A	Why

2 TALK QUESTIONS

games	
songs	

HOW TO RUN THIS PAGE

Read every printed choice aloud and help students say a full question before they mark or write. Part 1 uses questions for researching a topic with an adult, and Part 2 uses questions for asking a person in a quick conversation. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • RESEARCH QUESTIONS

SAY “We are going to make questions we could research with an adult. I will read the words in each row. Say a question about the topic, then circle the word that can begin it.”

ROW	SAY	STUDENTS CIRCLE
a	We want to learn about trees. The words are How, And, and This. Which word can begin a question we could research? Circle it.	How
b	We want to learn about birds. The words are The, What, and Because. Which word can begin a question we could research? Circle it.	What
c	We want to learn about weather. The words are With, A, and Why. Which word can begin a question we could research? Circle it.	Why

PART 2 • TALK QUESTIONS

SAY “Now think of a question you could ask a person in a quick talk. I will say the topic beside each box. Say your question, then write its first word in the box.”

- Box 1 (beside games): **A question starter that begins the student's spoken question about games, such as Do, Can, What, How, or Why.**
- Box 2 (beside songs): **A question starter that begins the student's spoken question about songs, such as Do, Can, What, How, or Why.**

WHAT TO ACCEPT

Part 1 answers are How, What, and Why. In Part 2, accept a readable question starter if the student can say a sensible question about the printed topic with adult assistance.