

Seed Search Plan

Students choose and order steps for a shared research plan.

1.13.B “develop and follow a research plan with adult assistance;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A PLAN _____

a	Ask	Sing	Play
b	Game	Book	Nap

2 FOLLOW PLAN _____

Question	•	•	3
Book	•	•	1
Share	•	•	2

HOW TO RUN THIS PAGE

Read the choices aloud and help students talk through a simple plan for learning about seeds. Students show a research plan by choosing a first action and source, then putting the plan steps in order with adult assistance.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAKE A PLAN

SAY “We want to learn about seeds. Listen to each question, then circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	To begin finding out about seeds, would you ask, sing, or play? Circle the word you choose.	Ask
b	Which can an adult help us use to find information: a game, a book, or a nap? Circle the word you choose.	Book

PART 2 • FOLLOW PLAN

SAY “Now make a three-step plan to learn about seeds. What should come first, what source can an adult help us use next, and what can we do after we learn? Draw a line from each word to the number that shows where it belongs in our plan.”

- **Question** matches **1**
- **Book** matches **2**
- **Share** matches **3**

WHAT TO ACCEPT

Accept Ask in the first circle row and Book in the second row. Match Question to 1, Book to 2, and Share to 3.