

Source Seekers

Students choose useful sources, then connect each source to information it can provide.

1.13.C "identify and gather relevant sources and information to answer the questions with adult assistance;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A SOURCE _____

a	BeeFoods	SeedSteps	MoonShapes
b	MoonShapes	SeedSteps	BeeFoods
c	SeedSteps	BeeFoods	MoonShapes

2 GATHER FACTS _____

BeeFoods	•	•	Crescent
SeedSteps	•	•	Nectar
MoonShapes	•	•	Sprout

HOW TO RUN THIS PAGE

Read each question and the source names aloud. Students first identify a source that fits the question, then connect each source to information it could provide, with your support for reading and discussing the words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A SOURCE

SAY “Listen to each question and the three source names. Which source could help you find the answer?”

ROW	SAY	STUDENTS CIRCLE
a	You want to find out what bees eat. Which source should we use: BeeFoods, SeedSteps, or MoonShapes?	BeeFoods
b	You want to find out how a seed grows. Which source should we use: MoonShapes, SeedSteps, or BeeFoods?	SeedSteps
c	You want to find out about moon shapes. Which source should we use: SeedSteps, BeeFoods, or MoonShapes?	MoonShapes

PART 2 • GATHER FACTS

SAY “Here are source names on the left and information on the right. I will read the words. Draw a line from each source name to information you could gather from that source.”

- **BeeFoods** matches **Nectar**
- **SeedSteps** matches **Sprout**
- **MoonShapes** matches **Crescent**

WHAT TO ACCEPT

Part 1 answers are BeeFoods, SeedSteps, and MoonShapes. Part 2 matches are BeeFoods to Nectar, SeedSteps to Sprout, and MoonShapes to Crescent.