

Shape Fact Finders

Students use adult-shared shape facts to mark what they learned.

1.13.D “demonstrate understanding of information gathered with adult assistance; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a			
b			
c			

2 CONNECT FACTS

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	•	•	
	•	•	

HOW TO RUN THIS PAGE

Tell students that you gathered shape facts together, and they will show what they learned by marking the page. Read each fact and each printed choice aloud, then let students make their own marks. Listen for students who can use the gathered fact to choose or connect the matching shape.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND FACTS

SAY “We gathered facts about shapes with an adult. Listen to each fact and the choices. Which shape matches the fact? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Our fact card says this shape has three sides. Here are a triangle, a square, and a pentagon. Which shape matches our fact? Circle it.	triangle
b	Our fact card says this shape has four equal sides. Here are a pentagon, a triangle, and a square. Which shape matches our fact? Circle it.	square
c	Our fact card says this shape has five sides. Here are a square, a pentagon, and a triangle. Which shape matches our fact? Circle it.	pentagon

PART 2 • CONNECT FACTS

SAY “Use the shape facts we gathered. Count the dots in each group. Can you draw a line from each shape to the dots that show its number of sides?”

- **triangle** matches **3 dots**
- **square** matches **4 dots**
- **pentagon** matches **5 dots**

WHAT TO ACCEPT

Circle rows: triangle, square, pentagon, in that order. For matching, connect triangle to 3 dots, square to 4 dots, and pentagon to 5 dots. Accept clear circles or lines that show the intended choice, even if marks are large.