

Share Your Count

Students choose a way to share a result, then show count results in writing.

1.13.E "use an appropriate mode of delivery, whether written, oral, or multimodal, to present results."

NAME _____

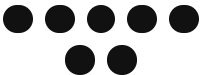
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A WAY _____

a	Talk	Note	Both
b	Talk	Note	Both
c	Talk	Note	Both

2 WRITE RESULTS _____

HOW TO RUN THIS PAGE

Read each choice and situation aloud, then have students circle the way that best fits sharing the result. In the second part, students make written count results and orally share one result with a partner.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A WAY

SAY “Each row says Talk, Note, and Both. Talk means use your voice, Note means write it down, and Both means use your voice and write it down. Listen to each sharing situation and circle the choice that fits best.”

ROW	SAY	STUDENTS CIRCLE
a	You want to share your counting result quickly with one partner. Which choice fits best?	Talk
b	You want a classmate to find your result later, after you leave. Which choice fits best?	Note
c	You want to tell the class your result and let them see the number. Which choice fits best?	Both

PART 2 • WRITE RESULTS

SAY “Count the dots by each box. What number will you write in the box to show the result? After you write, choose one box and tell a partner the number you wrote.”

- Box 1 (beside 4 dots): **4**
- Box 2 (beside 7 dots): **7**
- Box 3 (beside 10 dots): **10**

WHAT TO ACCEPT

Part 1 answers are Talk, Note, Both. Accept correctly written numerals 4, 7, and 10, and listen for the student to orally state one written result.