

Rain Research Team

Teacher-led inquiry using two short sources about rain.

1.13 "Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS _____

a

shoe

book

game

b

clouds

pencils

lunch

2 MAKE PLAN _____

question

•

•

clouds

source

•

•

where

answer

•

•

talk

share

•

•

book

HOW TO RUN THIS PAGE

Read the two short sources aloud and guide students through a simple plan: ask a question, use sources, find an answer, and share it. Students show their understanding by choosing a relevant source and fact, then matching the parts of the inquiry process.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND FACTS

SAY “Our class question is, “Where does rain come from?” Our plan is to listen to two sources and then share what we learn. Listen: A book says, “Rain falls from clouds.” A weather chart says, “Clouds can bring rain.” Listen to each row and circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names something we can use to find information: shoe, book, or game? Circle it.	book
b	Which word answers our class question: clouds, pencils, or lunch? Circle it.	clouds

PART 2 • MAKE PLAN

SAY “Look at the words on the left and the words on the right. I will read them to you. Draw a line from each word on the left to the word on the right that goes with it. Which question word, source, answer, and way to share belong together?”

- **question** matches **where**
- **source** matches **book**
- **answer** matches **clouds**
- **share** matches **talk**

WHAT TO ACCEPT

Part 1 answers are book and clouds. In Part 2, match question to where, source to book, answer to clouds, and share to talk.