

Vowel Sound Hunt

Listen for short and long vowel sounds in one-syllable words.

1.2.A.iii "distinguishing between long and short vowel sounds in one-syllable words;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	map	cake	moon
b	pig	time	sun
c	home	log	seed

2 SOUND MATCHES _____

bed	•	•	lime
kite	•	•	mop
hop	•	•	hen

HOW TO RUN THIS PAGE

Before starting, say “sun” and “cube” slowly. Point out that the vowel sound in sun is short and the vowel sound in cube is long. Read all printed words aloud because students are listening for sounds, not reading independently. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen carefully as I read the words in each row. Which word has the vowel sound I ask for?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: map, cake, moon. Which word has the short a sound, /ă/? Circle it.	map
b	Listen: pig, time, sun. Which word has the long i sound, /ī/? Circle it.	time
c	Listen: home, log, seed. Which word has the short o sound, /ŏ/? Circle it.	log

PART 2 • SOUND MATCHES

SAY “I will read the words on the left and the words on the right. Listen for the same vowel sound in each pair. Draw a line from each word on the left to the word on the right with the same vowel sound.”

- **bed** matches **hen**
- **kite** matches **lime**
- **hop** matches **mop**

WHAT TO ACCEPT

Part 1 answers are map, time, and log. Part 2 matches are bed to hen, kite to lime, and hop to mop. Accept clear circles and lines that show the intended choices.