

Sound Switch

Teacher-led listening and circling for word sound changes.

1.2.A.iv "recognizing the change in spoken word when a specified phoneme is added, changed, or removed;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ADD SOUND _____

a	mat	sat	at
b	tin	pin	in
c	cat	hat	rat

2 CHANGE OR TAKE _____

a	cap	map	tap
b	bun	run	sun
c	shop	stop	top

HOW TO RUN THIS PAGE

Read each row prompt aloud twice, naming the printed choices in order. Students listen for the word made when a sound is added, changed, or removed, then circle that word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ADD SOUND

SAY “Look at each row. I will say a word and add a sound. Listen to the three words I read, then circle the new word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say at. Add /m/ at the beginning. Do you hear mat, sat, or at? Circle the new word you hear.	mat
b	Say in. Add /p/ at the beginning. Do you hear tin, pin, or in? Circle the new word you hear.	pin
c	Say at. Add /r/ at the beginning. Do you hear cat, hat, or rat? Circle the new word you hear.	rat

PART 2 • CHANGE OR TAKE

SAY “Look at each row. I will change one sound or take one sound away. Listen to the three words I read, then circle the new word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say map. Change /m/ to /c/. Do you hear cap, map, or tap? Circle the new word you hear.	cap
b	Say sun. Change /s/ to /r/. Do you hear bun, run, or sun? Circle the new word you hear.	run
c	Say stop. Take away /s/ at the beginning. Do you hear shop, stop, or top? Circle the new word you hear.	top

WHAT TO ACCEPT

Accept circles on mat, pin, rat, cap, run, and top. Read the choices aloud for every row so students respond to the spoken sound change, not to independent reading.