

Sound Snap Blend

Students blend spoken sounds, then mark or write the word they hear.

1.2.A.v “blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	slip	sip	lip
b	mast	mask	map
c	fin	fit	fast

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each set of sounds slowly, with a short pause between sounds. Students blend the sounds into one word, then circle or write the matching word. The rows include words with consonant blends at the beginning or end.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the sounds in each row. I will read the choices from left to right. Blend the sounds in your head, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /s/ /l/ /i/ /p/. The choices are slip, sip, lip. Which word do the sounds make? Circle it.	slip
b	Listen: /m/ /a/ /s/ /k/. The choices are mast, mask, map. Which word do the sounds make? Circle it.	mask
c	Listen: /f/ /a/ /s/ /t/. The choices are fin, fit, fast. Which word do the sounds make? Circle it.	fast

PART 2 • WRITE IT

SAY “Listen to the sounds for each box. Blend the sounds to make one word. What word do you hear? Write it in the box.”

- Box 1: **clap**
- Box 2: **tent**

WHAT TO ACCEPT

Circle answers are slip, mask, and fast. For the writing boxes, say /k/ /l/ /a/ /p/ for clap and /t/ /e/ /n/ /t/ for tent. Accept phonetic spellings that clearly represent the blended word, such as klap for clap.