

Sound Switch

Students swap one sound in short words and circle the new word.

1.2.A.vi "manipulating phonemes within base words; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST SOUNDS

a	map	tap	mop
b	fun	sun	run
c	wig	pig	dig

2 LAST SOUNDS

a	can	cap	cat
b	beg	bed	bet
c	bug	bus	bun

HOW TO RUN THIS PAGE

Read each row aloud, pause for students to say the changed word quietly, then have them circle it. Model the routine first with a word not on the page: say “log,” change /l/ to /d/, and say “dog.” The first part changes beginning sounds, and the second part changes ending sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIRST SOUNDS

SAY “Listen to each word and sound change. Say the new word in your head, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say “map.” Change /m/ to /t/. The choices are map, tap, mop. Which new word do you hear? Circle it.	tap
b	Say “sun.” Change /s/ to /r/. The choices are fun, sun, run. Which new word do you hear? Circle it.	run
c	Say “pig.” Change /p/ to /w/. The choices are wig, pig, dig. Which new word do you hear? Circle it.	wig

PART 2 • LAST SOUNDS

SAY “Listen for the last sound that changes. Say the new word in your head, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say “cat.” Change /t/ to /p/. The choices are can, cap, cat. Which new word do you hear? Circle it.	cap
b	Say “bed.” Change /d/ to /g/. The choices are beg, bed, bet. Which new word do you hear? Circle it.	beg
c	Say “bus.” Change /s/ to /n/. The choices are bug, bus, bun. Which new word do you hear? Circle it.	bun

WHAT TO ACCEPT

Part 1 answers are tap, run, wig. Part 2 answers are cap, beg, bun. Accept a clear circle around the correct word.