

Sound Word Hunt

Students use letter sounds to read short words alone and in spoken sentence frames.

1.2.B.i "decoding words in isolation and in context by applying common letter sound correspondences;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cat	can	cap
b	run	rug	red
c	bed	hen	pen

2 MATCH SOUNDS _____

m	• •	top
s	• •	map
t	• •	sun

HOW TO RUN THIS PAGE

Model blending with a different word, such as fin, by saying each letter sound and then saying the whole word. Read each prompt aloud, give students time to listen and decode, and have them mark only one response in each row or draw one line for each letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sentence frame and the words in the row. Use the sounds in the words and the sentence to help you choose. Circle the word that completes each sentence.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: The ___ has a nap. I will read the words: cat, can, cap. Which word completes the sentence?	cat
b	Listen: I can ___ fast. I will read the words: run, rug, red. Which word completes the sentence?	run
c	Listen: The ___ is in the nest. I will read the words: bed, hen, pen. Which word completes the sentence?	hen

PART 2 • MATCH SOUNDS

SAY “Look at the letters on the left and the words on the right. I will read each word. Say its first sound, then draw a line from the letter that makes that sound to the word.”

- **m** matches **map**
- **s** matches **sun**
- **t** matches **top**

WHAT TO ACCEPT

Circle answers are cat, run, and hen. Match m to map, s to sun, and t to top; accept clear lines that show the intended matches.