

Sound Team Hunt

Students listen for consonant teams at the beginning and end of words.

1.2.B.ii "decoding words with initial and final consonant blends, digraphs, and trigraphs;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	chip	ship	slip
b	shrub	stub	scrub
c	mash	mask	math
d	math	mash	match

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each row aloud before students mark it. Students use the sounds and spellings they hear to find words with beginning or ending consonant blends, digraphs, and three-letter consonant teams.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each row of words. Listen for the sound team in my question, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: chip, ship, slip. Which word starts with /sh/? Circle the word.	ship
b	I will read the words: shrub, stub, scrub. Which word starts with /s/ /k/ /r/? Circle the word.	scrub
c	I will read the words: mash, mask, math. Which word ends with /s/ /k/? Circle the word.	mask
d	I will read the words: math, mash, match. Which word ends with /ch/ spelled t-c-h? Circle the word.	match

PART 2 • WRITE IT

SAY “For the first box, listen: /s/ /t/ /o/ /p/. What word do the sounds make, and can you write it? For the second box, listen: /f/ /i/ /sh/. What word do the sounds make, and can you write it?”

- Box 1: **stop**
- Box 2: **fish**

WHAT TO ACCEPT

Circle ship, scrub, mask, and match. Accept clear lowercase or uppercase spellings of stop and fish, with conventional spelling expected.