

Vowel Sound Hunt

Listen for vowel patterns and circle the matching word.

1.2.B.iii "decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN CLOSE _____

a	nap	name	rain
b	got	go	goat
c	cub	rain	cube

2 SOUND SEARCH _____

a	sled	red	seed
b	coin	can	cone
c	car	cap	cape

HOW TO RUN THIS PAGE

Read each row aloud, including every word in the row, then repeat the question. Students listen to the vowel pattern in each word and circle one answer. The rows practice closed, open, VCe, vowel-team, and r-controlled syllable patterns.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN CLOSE

SAY “I will read the words in each row. Listen for the vowel pattern in my question, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	I will read nap, name, and rain. Which word has a closed syllable?	nap
b	I will read got, go, and goat. Which word has an open syllable?	go
c	I will read cub, rain, and cube. Which word has a VCe syllable?	cube

PART 2 • SOUND SEARCH

SAY “I will read the words in each row. Listen to the vowel sound I ask for, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	I will read sled, red, and seed. Which word has a vowel team that says /ee/?	seed
b	I will read coin, can, and cone. Which word has the /oi/ sound?	coin
c	I will read car, cap, and cape. Which word has an r-controlled syllable?	car

WHAT TO ACCEPT

Answers are nap, go, cube, seed, coin, and car. Accept a clearly circled word, even if the circle is large or uneven.