

Word Builders

Teacher-led practice with compound words and contractions.

1.2.B.iv "using knowledge of base words to decode common compound words and contractions;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 JOIN WORDS

a	rainbow	raincoat	mailbox
b	bedtime	bedroom	bedbug
c	playtime	playhouse	playground

2 MISSING LETTERS

a	can't	don't	won't
b	I'm	you're	we're
c	she's	he's	that's

HOW TO RUN THIS PAGE

Tell students that compound words join two base words, as in sunshine. Tell students that an apostrophe in a contraction shows that letters are missing, as in she's. Read every choice aloud before students mark an answer. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • JOIN WORDS

SAY "I will read the words in each row. Listen for the two little words, then find the one big word they make."

ROW	SAY	STUDENTS CIRCLE
a	I hear rain and bow. Which word is made from rain and bow?	rainbow
b	I hear bed and room. Which word is made from bed and room?	bedroom
c	I hear play and ground. Which word is made from play and ground?	playground

PART 2 • MISSING LETTERS

SAY "I will read the words in each row. Listen to the two words I say, then find the short word that means the same thing."

ROW	SAY	STUDENTS CIRCLE
a	Which short word means cannot?	can't
b	Which short word means we are?	we're
c	Which short word means she is?	she's

WHAT TO ACCEPT

Accept circles around rainbow, bedroom, playground, can't, we're, and she's. Students may need each choice read aloud more than once.