

Ending Word Hunt

Students hear, read, and mark words with -s, -es, and -ed endings.

1.2.B.v “decoding words with inflectional endings, including -ed, -s, and -es; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND ENDINGS _____

a	called	calls	call
b	wishes	wished	wish
c	play	plays	played

2 MATCH WORDS _____

dish	•	•	birds
jump	•	•	dishes
bird	•	•	jumped

HOW TO RUN THIS PAGE

Model with a different word, such as packs, by noticing the base word pack and the ending -s, then reading the whole word. Read every choice aloud with students, and have them listen for and look at the ending as they mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND ENDINGS

SAY “Let’s read the words in each row together. Listen for the ending named in each question, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Read with me: called, calls, call. Which word ends in -s? Circle it.	calls
b	Read with me: wishes, wished, wish. Which word ends in -es? Circle it.	wishes
c	Read with me: play, plays, played. Which word ends in -ed? Circle it.	played

PART 2 • MATCH WORDS

SAY “Read the words on the left with me, then read the words on the right. Which word on the right is made by adding -s, -es, or -ed to each word on the left? Draw a line to match each pair.”

- **dish** matches **dishes**
- **jump** matches **jumped**
- **bird** matches **birds**

WHAT TO ACCEPT

Circle calls, wishes, and played. Match dish to dishes, jump to jumped, and bird to birds.