

Word Spotters

Listen for common words and find their printed forms.

1.2.B.vi "identifying and reading at least 100 high-frequency words from a research-based list;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	the	they	there
b	said	saw	say
c	where	were	went

2 MATCH WORDS _____

you	•	•	was
was	•	•	here
here	•	•	you

HOW TO RUN THIS PAGE

Read each row prompt aloud without pointing to an answer. Students listen for a high-frequency word, circle its printed form, and then match identical high-frequency words. This page samples words from a research-based high-frequency word list and checks quick word recognition.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen as I read the words in each row. Then listen to my question and circle the word you hear."

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: the, they, there. Which word do you hear in this sentence: "Put it over there"? Circle the word you hear.	there
b	I will read the words: said, saw, say. Which word do you hear in this sentence: "Dad said yes"? Circle the word you hear.	said
c	I will read the words: where, were, went. Which word do you hear in this sentence: "We were at school"? Circle the word you hear.	were

PART 2 • MATCH WORDS

SAY "Look at the words on the left and the words on the right. Can you draw a line from each word on the left to the same word on the right?"

- **you** matches **you**
- **was** matches **was**
- **here** matches **here**

WHAT TO ACCEPT

Circle answers, top to bottom: there, said, were. Match you to you, was to was, and here to here. Accept clear circles and lines that show the intended word.