

Word Pattern Hunt

Listen for syllable patterns, then spell two words.

1.2.C.i "spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	fin	fine	feet	fern
b	hop	he	hope	heat
c	cub	coop	cube	curl
d	tap	tape	turn	team

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each choice aloud, then repeat it if needed before students mark the page. Students listen for closed, open, VCe, vowel-team, and r-controlled syllable patterns, then spell two dictated words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the words in each row. After I read the question, circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	A closed syllable has a vowel followed by a consonant, and the vowel says its short sound. Listen: fin, fine, feet, fern. Which word has a closed syllable?	fin
b	An open syllable ends in a vowel that says its name. Listen: hop, he, hope, heat. Which word has an open syllable?	he
c	A VCe syllable has a vowel, then a consonant, then a final e. Listen: cub, coop, cube, curl. Which word has a VCe syllable?	cube
d	A vowel team has two vowels working together. Listen: tap, tape, turn, team. Which word has a vowel team?	team

PART 2 • WRITE IT

SAY “In the first box, listen: bird. What letters will you write for bird? In the second box, listen: rain. What letters will you write for rain?”

- Box 1: **bird**
- Box 2: **rain**

WHAT TO ACCEPT

Part 1 answers are fin, he, cube, and team. For Part 2, accept bird and rain, with either a lowercase or uppercase first letter.