

Sound Group Search

Listen for consonant groups in words, then circle and write spellings.

1.2.C.ii "spelling words with initial and final consonant blends, digraphs, and trigraphs;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	clap	slap	flap
b	mask	mash	math
c	fin	fun	fish

2 WRITE WORDS _____

HOW TO RUN THIS PAGE

Read each row aloud and give students time to listen before they mark an answer. Students listen for consonant sound groups at the beginning or end of words, then circle or write the matching spelling.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the words in each row. After I ask about the sound pattern, can you circle the one word that matches?”

ROW	SAY	STUDENTS CIRCLE
a	Read with me: clap, slap, flap. Which word begins with the blend /sl/?	slap
b	Read with me: mask, mash, math. Which word ends with the blend /sk/?	mask
c	Read with me: fin, fun, fish. Which word ends with the sound /sh/?	fish

PART 2 • WRITE WORDS

SAY “In the first box, what word will you write for /ch/ /o/ /p/? In the next box, what word will you write for /b/ /r/ /u/ /sh/? In the last box, what word will you write for /s/ /t/ /r/ /e/ /ch/?”

- Box 1: **chop**
- Box 2: **brush**
- Box 3: **stretch**

WHAT TO ACCEPT

Circle answers are slap, mask, and fish. Accept chop, brush, and stretch when all letters are in the correct order, with reasonable grade 1 letter formation.