

Sound Spell Search

Listen for sounds in short words and choose or write the matching spelling.

1.2.C.iii "spelling words using sound-spelling patterns; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	map	mat	mop
b	fin	fan	fun
c	bag	bug	big

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each word slowly, then have students stretch the sounds before they mark or write. Students show spelling knowledge by matching each sound in a consonant-vowel-consonant word to its letters.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each word. Stretch the sounds, listen to the words in the row, and circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Which word says map? Circle the word you hear.	map
b	Which word says fan? Circle the word you hear.	fan
c	Which word says bag? Circle the word you hear.	bag

PART 2 • WRITE IT

SAY “Look at the three empty boxes. In the first box, how do you spell jam? In the next boxes, how do you spell rag, then van? Stretch each word and write the letters you hear.”

- Box 1: **jam**
- Box 2: **rag**
- Box 3: **van**

WHAT TO ACCEPT

Circle-row answers are map, fan, and bag. Accept uppercase or lowercase letters in the writing boxes if the letters correctly spell jam, rag, and van.