

Word Spelling Hunt

Teacher-led practice recognizing and writing familiar high-frequency words.

1.2.C.iv "spelling high-frequency words from a research-based list;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	said	sail	sand
b	has	hand	have
c	help	here	hide

2 WRITE WORDS _____

HOW TO RUN THIS PAGE

Read each choice aloud and have students circle the word they hear. Then dictate each word for students to write in a box, watching for the correct letter order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Find the word I ask for, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: said, sail, sand. Which word is said? Circle it.	said
b	I will read the words: has, hand, have. Which word is have? Circle it.	have
c	I will read the words: help, here, hide. Which word is here? Circle it.	here

PART 2 • WRITE WORDS

SAY “Listen to each word. What letters spell the word? Write the first word in the first box, the next word in the next box, and the last word in the last box. The words are like, this, and they.”

- Box 1: **like**
- Box 2: **this**
- Box 3: **they**

WHAT TO ACCEPT

Circle-row answers are 1: said, 3: have, and 2: here. Accept correctly spelled high-frequency words in the boxes, with uppercase or lowercase first letters.