

Book Clue Hunt

Students identify what several book parts help readers find.

1.2.D “demonstrate print awareness by identifying the information that different parts of a book provide;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Contents	Glossary	Index
b	Index	Glossary	Contents
c	Index	Contents	Glossary

2 DRAW LINES _____

Contents	•	•	Topics
Glossary	•	•	Chapters
Index	•	•	Definitions

HOW TO RUN THIS PAGE

Read each row aloud and have students circle one large word. Then read the matching task aloud as students draw lines between book parts and the information those parts provide.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read the three book-part words in each row. Listen to my question, then circle the word that answers it.”

ROW	SAY	STUDENTS CIRCLE
a	Which book part helps you find the meaning of a word: Contents, Glossary, or Index?	Glossary
b	Which book part lists chapters in order: Index, Glossary, or Contents?	Contents
c	Which book part gives page numbers for a topic: Index, Contents, or Glossary?	Index

PART 2 • DRAW LINES

SAY “Look at the book parts on the left and the information words on the right. Which words belong together? Draw a line for each pair.”

- **Contents** matches **Chapters**
- **Glossary** matches **Definitions**
- **Index** matches **Topics**

WHAT TO ACCEPT

Circle-row answers are Glossary, Contents, and Index. Match Contents to Chapters, Glossary to Definitions, and Index to Topics.