

Careful Word Copying

Students match and copy short words with clear, readable printing.

1.2.F “develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH WORDS

sun

•

•

pig

map

•

•

sun

pig

•

•

map

2 COPY WORDS

sun

map

pig

HOW TO RUN THIS PAGE

Read each part aloud and give students time to look closely at the printed word shapes. This sheet builds legible word printing in large spaces, a foundation for writing longer answers with clear spaces between words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH WORDS

SAY “Look at the words on the left and the words on the right. Can you draw a line from each word to the same word?”

- **sun** matches **sun**
- **map** matches **map**
- **pig** matches **pig**

PART 2 • COPY WORDS

SAY “Look at the word beside each box. Can you copy each word into its box, making every letter easy to read?”

- Box 1 (beside sun): **sun**
- Box 2 (beside map): **map**
- Box 3 (beside pig): **pig**

WHAT TO ACCEPT

Accept lines that connect identical words. Accept copied words with the correct letters in order when the printing is readable, even if letter size or formation is still developing.