

Word Finder Hunt

Students use a picture dictionary or digital picture resource to locate and record new words.

1.3.A “use a resource such as a picture dictionary or digital resource to find words;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND AND CIRCLE _____

a	scissors	spoon	crayon
b	horse	sheep	goat
c	library	hospital	market

2 FIND AND WRITE _____

HOW TO RUN THIS PAGE

Give each student access to a picture dictionary or a teacher-selected digital picture resource. Model how to look on a letter page, use the picture and printed word together, and say the word aloud before students complete each task.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND AND CIRCLE

SAY “Use your picture dictionary or digital resource to look for each word. I will read the choices after you look. Say the word you found, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Find the word for a tool that cuts paper. The choices say scissors, spoon, crayon. Which word did you find? Circle it.	scissors
b	Find the word for an animal that gives us wool. The choices say horse, sheep, goat. Which word did you find? Circle it.	sheep
c	Find the word for a building where sick people get help. The choices say library, hospital, market. Which word did you find? Circle it.	hospital

PART 2 • FIND AND WRITE

SAY “Use your resource to find each word. Say the word you found, then write it in the box.”

- Box 1: **ice**
- Box 2: **night**

WHAT TO ACCEPT

Circle answers are scissors, sheep, and hospital. For the writing boxes, say: “Find the word for frozen water. What word will you write?” and “Find the word for the time when the sky is dark. What word will you write?” Accept ice and night, including clear phonetic spelling attempts after the student uses the resource.