

Word Clue Hunt

Students use heard sentence clues to figure out and write word meanings.

1.3.B “use illustrations and texts the student is able to read or hear to learn or clarify word meanings;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	look	sleep	walk
b	run	walk	sit
c	sleepy	noisy	wet

2 WRITE WORDS _____

laugh	
small	
quiet	

HOW TO RUN THIS PAGE

Read a different example aloud first, such as: “The trail was muddy after the rain, so the boots got dirty.” Ask what muddy might mean from the sentence. On this sheet, students listen for clues in each sentence to choose or write a word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Will you listen to each short sentence and use it to choose a word?”

ROW	SAY	STUDENTS CIRCLE
a	The kitten gave a quick peek from behind the curtain. Does peek mean look, sleep, or walk? Which word will you circle?	look
b	The snail began to stroll along the path. Does stroll mean run, walk, or sit? Which word will you circle?	walk
c	After the game, Eli was drowsy and closed his eyes. Does drowsy mean sleepy, noisy, or wet? Which word will you circle?	sleepy

PART 2 • WRITE WORDS

SAY ““The baby made a giggle when the song ended.” What new word will you write in the box beside laugh? “A tiny pebble fit in Sam's hand.” What new word will you write in the box beside small? “The room was silent while the book was read.” What new word will you write in the box beside quiet?”

- Box 1 (beside laugh): **giggle**
- Box 2 (beside small): **tiny**
- Box 3 (beside quiet): **silent**

WHAT TO ACCEPT

Circle answers are look, walk, and sleepy. Accept giggle, tiny, and silent in the boxes, including readable phonetic spellings that clearly show the intended word.