

Word Clue Hunt

Listen for words that tell about actions, places, order, and groups.

1.3.D “identify and use words that name actions, directions, positions, sequences, categories, and locations.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	run	left	first
b	under	up	last
c	next	beside	jump

2 LINK WORDS _____

position	•	•	fruit
location	•	•	middle
category	•	•	park

HOW TO RUN THIS PAGE

Read every choice aloud before students mark it. Students listen for words that name an action, a direction, a sequence, a position, a location, or a category, then show what they heard by circling or matching. Use the words aloud again after each part so students can say the vocabulary.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Listen as I read the three words in each row. Which word tells what someone can do, which word tells a direction, or which word tells what comes first? Circle the word you hear for each question.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: run, left, first. Which word names an action? Circle it.	run
b	I will read the words: under, up, last. Which word tells a direction? Circle it.	up
c	I will read the words: next, beside, jump. Which word tells what comes in order? Circle it.	next

PART 2 • LINK WORDS

SAY “I will read the words in both columns. What word on the right fits each word on the left? Draw a line to make each match.”

- **position** matches **middle**
- **location** matches **park**
- **category** matches **fruit**

WHAT TO ACCEPT

Circle run, up, and next. Match position to middle, location to park, and category to fruit. Accept clear lines to the correct words.