

Word Meaning Hunt

Teacher-led practice with word endings and word categories.

1.3 "Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cat	cats	cap
b	hop	hopped	hopping
c	sing	sang	singing

2 MATCH WORDS _____

up	•	•	sequence
under	•	•	direction
first	•	•	position

HOW TO RUN THIS PAGE

Before students begin, let them help you use a picture dictionary or digital dictionary to find the word “garden.” Use the picture and a short sentence you read aloud to clarify its meaning. Then read every printed choice aloud as students show word meanings by circling and matching.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the words in each row as I read them. Which word has the meaning I ask about? Circle one choice in each row.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are cat, cats, and cap. Which word means more than one cat?	cats
b	The choices are hop, hopped, and hopping. Which word tells that the hop happened before now?	hopped
c	The choices are sing, sang, and singing. Which word tells that the singing is happening now?	singing

PART 2 • MATCH WORDS

SAY “I will read the words on the left and the category words on the right. Which category tells what each left word names? Draw a line for each match.”

- **up** matches **direction**
- **under** matches **position**
- **first** matches **sequence**

WHAT TO ACCEPT

Circle cats, hopped, and singing. Match up to direction, under to position, and first to sequence; accept a clear line to each correct category.