

Smooth Voice Reads

Teacher-led echo reading with sentence voice, accurate word reading, and simple meaning checks.

1.4 "Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a

I

can

nap.

b

Can

you

run?

c

Look

at

the

bug!

2 MATCH WORDS

can

•

•

run

look

•

•

can

run

•

•

look

HOW TO RUN THIS PAGE

Model a smooth pace, accurate words, and a voice that matches telling, asking, or excitement. Have students echo-read each line while touching the words, then listen as they answer by marking the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READ AND CIRCLE

SAY “Touch each word as we read each line together. Can you make your voice sound like telling, asking, or excitement, then circle the word that answers each question?”

ROW	SAY	STUDENTS CIRCLE
a	Read with me: I can nap. Which word tells what I can do? Circle it.	nap.
b	Read with me with an asking voice: Can you run? Which word tells what you can do? Circle it.	run?
c	Read with me with an excited voice: Look at the bug! Which word tells what to look at? Circle it.	bug!

PART 2 • MATCH WORDS

SAY “Can you read each word on the left with me? Can you find the same word on the right, read both words smoothly, and draw a line to match them?”

- **can** matches **can**
- **look** matches **look**
- **run** matches **run**

WHAT TO ACCEPT

Accept circles on nap., run?, and bug! in order. Matches are can to can, look to look, and run to run; listen for students who track words accurately and vary their voice for the three sentence types.