

Pick, Read, Think

Students connect a reading interest to a text choice, then read a self-selected text and respond with single words.

1.5 "Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A TOPIC _____

a	dinosaurs	space	jokes
b	space	jokes	dinosaurs

2 READ AND THINK _____

copy	
think	

HOW TO RUN THIS PAGE

Before Part 2, provide several familiar grade-appropriate texts that students can choose independently. Read each script aloud, then observe whether each student selects a text, stays with it for the assigned time, and returns to the text to copy a word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A TOPIC

SAY “Listen to each question. I will read the big words in each row. Can you circle the topic that fits the question?”

ROW	SAY	STUDENTS CIRCLE
a	Do you want to read about stars and planets? The words are dinosaurs, space, jokes. Which topic fits what you want to read?	space
b	Do you want to read something that may make you laugh? The words are space, jokes, dinosaurs. Which topic fits what you want to read?	jokes

PART 2 • READ AND THINK

SAY “Choose one grade-appropriate text that you want to read. Read it quietly by yourself for the time I set. When you finish, can you copy one short word from your text in the box by copy, and write one short word about your thinking or feeling in the box by think?”

- Box 1 (beside copy): **one short word copied from the student's self-selected text**
- Box 2 (beside think): **one short word that tells the student's thought or feeling about the text**

WHAT TO ACCEPT

Part 1 answers are space, then jokes. For Part 2, accept a short word that appears in the student's selected text and a relevant one-word thought or feeling, including reasonable phonetic spelling.