

Why Read?

Students choose a reason for reading with adult support.

1.6.A “establish purpose for reading assigned and self-selected texts with adult assistance;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK PURPOSE _____

a	Learn	Enjoy	Follow
b	Learn	Enjoy	Follow
c	Learn	Enjoy	Follow

2 MATCH REASONS _____

Story	•	•	Follow
Facts	•	•	Enjoy
Directions	•	•	Learn

HOW TO RUN THIS PAGE

Read each prompt and each printed choice aloud. Before reading, students use adult help to name a reason for reading, such as learning, enjoying a story, or following steps.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK PURPOSE

SAY “Look at each row. I will tell you why we might read, and then I will read the three purpose words. Which word names our reason for reading?”

ROW	SAY	STUDENTS CIRCLE
a	Your teacher chose a fact page about clouds. We will read to find out how clouds form. Which purpose fits: Learn, Enjoy, or Follow?	Learn
b	You picked a made-up story about a tiny giant. You want to have fun with the story. Which purpose fits: Learn, Enjoy, or Follow?	Enjoy
c	Your teacher gave you directions for a word game. You need to know the steps. Which purpose fits: Learn, Enjoy, or Follow?	Follow

PART 2 • MATCH REASONS

SAY “Look at the kinds of texts on the left and the purposes on the right. Which purpose matches each kind of text? Draw a line to show each match.”

- **Story** matches **Enjoy**
- **Facts** matches **Learn**
- **Directions** matches **Follow**

WHAT TO ACCEPT

Circle row answers are Learn, Enjoy, Follow. Match Story to Enjoy, Facts to Learn, and Directions to Follow; accept clear circles or lines that show these choices.