

Wonder Through Reading

Students ask and record questions before, during, and after a story.

1.6.B “generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK QUESTIONS

Before

During

After

2 QUESTION WORDS

a

Why

What

Who

b

Who

Why

What

c

What

Who

Why

HOW TO RUN THIS PAGE

Use a familiar storybook and pause before reading, at a planned middle stopping place, and after the ending. Students say questions aloud with your help, then record only a question word and identify words that can start useful questions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ASK QUESTIONS

SAY “Before we read, what do you wonder about the title and cover? At our middle stop, what do you wonder about the story, and after we finish, what do you still want to know or understand? In each box, write the first question word from a question you said at that time.”

- Box 1 (beside Before): **A question word that begins the student's spoken before-reading question, such as who, what, where, when, why, or how.**
- Box 2 (beside During): **A question word that begins the student's spoken during-reading question, such as who, what, where, when, why, or how.**
- Box 3 (beside After): **A question word that begins the student's spoken after-reading question, such as who, what, where, when, why, or how.**

PART 2 • QUESTION WORDS

SAY “Listen to each question about our book. Read the words in each row with me, then circle the word that starts the question.”

ROW	SAY	STUDENTS CIRCLE
a	Before we read, ___ will happen in this book? Which word starts this question? Circle it.	What
b	While we read, ___ is talking now? Which word starts this question? Circle it.	Who
c	After we read, ___ did the problem end? Which word starts this question? Circle it.	Why

WHAT TO ACCEPT

For the writing boxes, accept any readable question word that matches a question the student said at that reading time. Circle-row answers are What, Who, and Why.