

Mind Movie Match

Students use spoken words to make pictures in their minds and show key details.

1.6.D “create mental images to deepen understanding with adult assistance;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICTURE WORDS

a	moon	fish	bed
b	cake	rain	book
c	train	kite	soup

2 MATCH DETAILS

snow	•	•	sour
drum	•	•	cold
lemon	•	•	loud

HOW TO RUN THIS PAGE

Tell students that words can make a picture, or mind movie, in their thoughts. Model with a new phrase, such as “A soft cloud floats,” then pause so students can picture it before marking this sheet. Read every prompt and choice aloud, and give students time to think.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICTURE WORDS

SAY “Listen to each sentence. Make a picture in your mind, then circle the word that shows an important part of your picture.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “A big round moon is in the dark sky.” Which word can you circle to show what you pictured?	moon
b	Listen: “Tiny raindrops tap on a window.” Which word can you circle to show what you pictured?	rain
c	Listen: “Warm soup steams in a bowl.” Which word can you circle to show what you pictured?	soup

PART 2 • MATCH DETAILS

SAY “Look at the words on the left. Make a picture in your mind for each one, then draw a line to the word on the right that tells something you can imagine.”

- **snow** matches **cold**
- **drum** matches **loud**
- **lemon** matches **sour**

WHAT TO ACCEPT

Circle moon, rain, and soup in Part 1. In Part 2, match snow to cold, drum to loud, and lemon to sour; accept lines that clearly connect each pair.