

Story Link Hunt

Teacher-led listening and marking practice for three kinds of story connections.

1.6.E “make connections to personal experiences, ideas in other texts, and society with adult assistance;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND LINKS _____

a	BOOK	ME	WORLD
b	WORLD	ME	BOOK
c	WORLD	BOOK	ME

2 MY REMINDERS _____

ME	
BOOK	
WORLD	

HOW TO RUN THIS PAGE

Read the short story and each question aloud, pausing so students can think before marking. Students identify whether a connection is to their own lives, another text, or people in the wider community, then record a one-word reminder with adult support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND LINKS

SAY “Listen to this short story: Nia brings two apples, her friend has none, and Nia gives one apple to her friend. I will read each question and the words in its row.”

ROW	SAY	STUDENTS CIRCLE
a	Think of a time you shared something. I will read the words: BOOK, ME, WORLD. Which word shows a connection between the story and your life?	ME
b	Listen to another short story: Omar shares crayons with a friend. I will read the words: WORLD, ME, BOOK. Which word shows a connection between the two stories?	BOOK
c	People in many communities share food with neighbors. I will read the words: WORLD, BOOK, ME. Which word shows a connection between the story and people in communities?	WORLD

PART 2 • MY REMINDERS

SAY “Point to ME. What short word can name something you have shared, and can you write it with my help? Point to BOOK. What short word can remind you of Omar's story, and can you write it with my help? Point to WORLD. What short word can remind you of people sharing in a community, and can you write it with my help?”

- Box 1 (beside ME): **Varies, a relevant short word for something the student has shared.**
- Box 2 (beside BOOK): **Varies, a relevant short word that reminds the student of Omar's story.**
- Box 3 (beside WORLD): **Varies, a relevant short word about sharing in a community.**

WHAT TO ACCEPT

Part 1 answers are ME, BOOK, WORLD in row order. In Part 2, accept a relevant single word, including a phonetic spelling, copied word, or a word written with adult support.