

Clues Together

Students combine two spoken details to identify or write one answer.

1.6.H “synthesize information to create new understanding with adult assistance; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	bird	fish	cat
b	moon	sun	star
c			

2 WRITE IT _____

HOW TO RUN THIS PAGE

Tell students that two clues can work together to help them figure out one idea. Model with a different example, such as, "It is cold and creamy. What snack could it be?" Read each clue set slowly, repeating it once if needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to both clues in each row. Think about which choice matches all the clues, then circle it."

ROW	SAY	STUDENTS CIRCLE
a	It has wings, and it can say tweet. The words are bird, fish, cat. Which word fits both clues?	bird
b	It gives Earth light and warmth in the daytime. The words are moon, sun, star. Which word fits both clues?	sun
c	It has three straight sides and three corners. Which shape fits both clues?	triangle

PART 2 • WRITE IT

SAY "Listen to the two clues for each box. Think of the short word that names the answer, then write that word in the box. In the first box, it is an animal, and it says moo. What word will you write? In the second box, it has wheels, and it carries children to school. What word will you write?"

- Box 1: **cow**
- Box 2: **bus**

WHAT TO ACCEPT

Circle bird, sun, and triangle. Accept cow and bus in uppercase or lowercase, and accept readable phonetic spellings such as "kus" for cow or "buz" for bus if the student clearly synthesized the clues.