

# Seed Detectives

A teacher-led listening task for questions, shared ideas, and rereading.

**1.6** "Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts..."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 LISTEN THINK \_\_\_\_\_

|   |       |       |        |
|---|-------|-------|--------|
| a | How   | Who   | Where  |
| b | Kites | Seeds | Shoes  |
| c | Skip  | Guess | Reread |

## 2 MATCH IDEAS \_\_\_\_\_

|      |   |   |       |
|------|---|---|-------|
| Mia  | • | • | seeds |
| Leo  | • | • | soil  |
| Both | • | • | towel |

**HOW TO RUN THIS PAGE**

Read Part 1 in order so students choose a question word before hearing the two texts. Students then use both texts to find a shared idea, choose a rereading move, and match details from one text or both texts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • LISTEN THINK**

**SAY** “Before I read, answer the first row. Listen to two texts, “Mia puts a seed in soil and gives it water, then a sprout grows,” and “Leo wraps a bean seed in a wet paper towel, then a root grows.” After listening, answer the next two rows.”

| ROW | SAY                                                                                                              | STUDENTS CIRCLE |
|-----|------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Read How, Who, and Where. Which word starts a question about the way seeds grow?                                 | <b>How</b>      |
| b   | Read Kites, Seeds, and Shoes. What is in both texts?                                                             | <b>Seeds</b>    |
| c   | Read Skip, Guess, and Reread. If you do not understand, which word names something helpful you can ask me to do? | <b>Reread</b>   |

**PART 2 • MATCH IDEAS**

**SAY** “Listen again if you need to: “Mia puts a seed in soil and gives it water, then a sprout grows,” and “Leo wraps a bean seed in a wet paper towel, then a root grows.” Read the names and words with me, then draw each line to show what you know from one text or from both texts.”

- **Mia** matches **soil**
- **Leo** matches **towel**
- **Both** matches **seeds**

**WHAT TO ACCEPT**

Circle How, Seeds, and Reread. Match Mia to soil, Leo to towel, and Both to seeds; accept a clear line even if lines cross.