

Sources and Me

Students connect short heard and viewed sources to their own lives.

1.7.A “describe personal connections to a variety of sources;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 YES OR NO _____

jump

soup



2 MY WORD _____

game

food

HOW TO RUN THIS PAGE

Read each source aloud and give students time to think about their own experiences. Students show a personal connection by writing yes or no, then by writing one personal word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • YES OR NO

SAY “After each source, can you write yes or no to tell about your own life: by jump, listen to this story line, “Toni jumps over a puddle,” and ask, “Have I jumped over a puddle?”; by soup, listen to this rhyme, “Soup is warm, soup is good,” and ask, “Have I eaten soup?”; and by the star, look at it and ask, “Have I seen a star?””

- Box 1 (beside jump): **yes or no, based on the student's experience jumping over a puddle**
- Box 2 (beside soup): **yes or no, based on the student's experience eating soup**
- Box 3 (beside star): **yes or no, based on whether the student has seen a star**

PART 2 • MY WORD

SAY “By game, listen to this book line, “Lee plays a game with friends,” then ask yourself, “What game do I like to play?” and write one word in the box. By food, listen to this poem line, “Mina eats an apple,” then ask yourself, “What food do I like?” and write one word in the box.”

- Box 1 (beside game): **one word naming a game the student likes**
- Box 2 (beside food): **one word naming a food the student likes**

WHAT TO ACCEPT

Accept either yes or no when it truthfully reflects the student's experience. In My Word, accept any relevant personal game or food word, including phonetic spelling.