

Tiny Text Thoughts

Students choose and trace one-word comments after short read-aloud texts.

1.7.B “write brief comments on literary or informational texts;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE COMMENTS

a	SAD	FUNNY	USEFUL
b	LOUD	SCARY	KIND
c	SILLY	USEFUL	HUNGRY
d	BROKEN	WOW	SLEEPY

2 TRACE THOUGHTS

FUNNY
WOW

HOW TO RUN THIS PAGE

A brief comment is a short thought about a text. Read each text aloud, then have students show a comment that fits what they heard. Students respond to both stories and facts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE COMMENTS

SAY “I will read a short text for each row. Listen, then circle the short comment that fits best.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to this story: A dragon sneezed and blew bubbles instead of fire. Which short comment fits best: SAD, FUNNY, or USEFUL? Circle the comment you choose.	FUNNY
b	Listen to this story: Lena shared her last cookie with her brother. Which short comment fits best: LOUD, SCARY, or KIND? Circle the comment you choose.	KIND
c	Listen to this fact: A map uses symbols to show places. Which short comment fits best: SILLY, USEFUL, or HUNGRY? Circle the comment you choose.	USEFUL
d	Listen to this fact: Some turtles can pull their heads inside their shells. Which short comment fits best: BROKEN, WOW, or SLEEPY? Circle the comment you choose.	WOW

PART 2 • TRACE THOUGHTS

SAY “For the first box, listen: A small mouse put on skates and zoomed across a spoon. What gray word can you trace as a short comment? For the second box, listen: A cactus stores water in its thick stem. What gray word can you trace as a short comment?”

- Box 1: **FUNNY**
- Box 2: **WOW**

WHAT TO ACCEPT

Circle answers are FUNNY, KIND, USEFUL, and WOW, in row order. Accept clearly traced FUNNY and WOW, including letters that are formed imperfectly but recognizable.