

Listen Then Show

Students listen to a short source and circle answers supported by its words.

1.7.C "use text evidence to support an appropriate response;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BEN'S STORY _____

a	map	cap	pen
b	park	pond	nest
c	fish	frog	dog

2 TURTLE FACTS _____

a	shell	tail	wing
b	run	swim	fly
c	plants	rocks	sand

HOW TO RUN THIS PAGE

Read each short source aloud twice before reading its questions. Students show text evidence by choosing the word that matches information they heard in the source.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BEN'S STORY

SAY “Listen two times. Ben has a map, walks to the pond, and sees a frog. For each question, use words from the story and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	What does Ben have, map, cap, or pen? Circle the word that answers the question.	map
b	Where does Ben walk, park, pond, or nest? Circle the word that answers the question.	pond
c	What does Ben see, fish, frog, or dog? Circle the word that answers the question.	frog

PART 2 • TURTLE FACTS

SAY “Listen two times to learn about a turtle. A turtle has a hard shell, can swim in water, and eats plants. For each question, circle one word that the source tells you.”

ROW	SAY	STUDENTS CIRCLE
a	What does the turtle have, shell, tail, or wing? Circle the word that answers the question.	shell
b	What can the turtle do, run, swim, or fly? Circle the word that answers the question.	swim
c	What does the turtle eat, plants, rocks, or sand? Circle the word that answers the question.	plants

WHAT TO ACCEPT

Ben's Story: map, pond, frog. Turtle Facts: shell, swim, plants. Accept a clearly circled correct word, even if the student also makes a small stray mark.