

Keep Story Order

Listen to short stories, then show the important events in order.

1.7.D "retell texts in ways that maintain meaning;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY STEPS _____

a	seed	water	sprout
b	sprout	water	seed
c	water	seed	sprout

2 TELL IT BACK _____

shell	•	•	3
rinse	•	•	1
shelf	•	•	2

HOW TO RUN THIS PAGE

Read each short story aloud twice if needed. Students show that they can keep a story's meaning by remembering what happened first, next, and last, then retelling the events aloud in order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY STEPS

SAY “Listen to this story: Leo put a seed in a pot. Next, he poured water on it. Later, a sprout came up. For each row, listen as I read the words and circle the word that belongs in that place in Leo's story.”

ROW	SAY	STUDENTS CIRCLE
a	Which word tells what happened first: seed, water, or sprout?	seed
b	Which word tells what happened next: sprout, water, or seed?	water
c	Which word tells what happened last: water, seed, or sprout?	sprout

PART 2 • TELL IT BACK

SAY “Listen to a new story: Nia found a shell, rinsed it, and put it on a shelf. Say the story back using first, next, and last. Then draw a line from each story word to the number that tells when it happened.”

- **shell** matches **1**
- **rinse** matches **2**
- **shelf** matches **3**

WHAT TO ACCEPT

Part 1 answers are seed, water, sprout. In Part 2, connect shell to 1, rinse to 2, and shelf to 3. Accept an oral retell that keeps the three events in order, even if the student uses different words.