

New Word Hunt

Students listen to a short source and respond with new vocabulary words.

1.7.F "respond using newly acquired vocabulary as appropriate."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	tiny	silent	enormous
b	enormous	silent	tiny
c	silent	tiny	enormous

2 TRACE WORDS _____

tiny
silent
enormous

HOW TO RUN THIS PAGE

Read the short source aloud, then read each row prompt and choices aloud. Students show that they can use words from the source to describe a new situation, then trace and say the new words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to this short source: “Mia whispered in the silent room. A tiny ant walked past an enormous elephant.” I will read the words in each row, then ask you a question.”

ROW	SAY	STUDENTS CIRCLE
a	The words are tiny, silent, and enormous. Which new word could describe a very small button? Circle the new word you hear.	tiny
b	The words are enormous, silent, and tiny. Which new word could describe a room where no one makes a sound? Circle the new word you hear.	silent
c	The words are silent, tiny, and enormous. Which new word could describe a very big school bus? Circle the new word you hear.	enormous

PART 2 • TRACE WORDS

SAY “Can you trace each new word as you say it?”

- Box 1: **tiny**
- Box 2: **silent**
- Box 3: **enormous**

WHAT TO ACCEPT

Circle answers are tiny, silent, and enormous, in row order. Accept traced words with recognizable letter forms and students who say the target word aloud.