

Text Talk Trails

Listen to two short texts, find evidence words, and make a personal connection.

1.7 "Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE

a	seed	map	trail
b	soil	trail	seed
c	soil	seed	map

2 MY CONNECTION

seed

map

HOW TO RUN THIS PAGE

Read the two texts in Part 1 aloud twice before students mark the page. Students listen for details, circle words that support their responses, retell one detail, and trace one source word after sharing a personal connection.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR AND CIRCLE

SAY “Listen to two short texts: Text one, “Nia sees a seed and puts it in soil.” Text two, “Kai uses a map, and the map shows a trail.” Listen to each question and the words, then circle your answer. After you circle, tell a partner, “I chose ____ because I heard it in the text.””

ROW	SAY	STUDENTS CIRCLE
a	Text one says Nia puts something in soil. Which word is it: seed, map, or trail?	seed
b	Text two says the map shows something. Which word is it: soil, trail, or seed?	trail
c	To retell Text one, which word tells what Nia sees first: soil, seed, or map?	seed

PART 2 • MY CONNECTION

SAY “Think about a seed or a map. Tell a partner what it makes you think of, then choose one word below to trace. Which word will you trace?”

- Box 1: **seed, if the student selects seed for the personal connection**
- Box 2: **map, if the student selects map for the personal connection**

WHAT TO ACCEPT

Circle-row answers are seed, trail, and seed. In Part 2, accept one accurately traced word, seed or map, when the student gives a related oral personal connection.