

Story Clue Hunt

Students discuss story topics and match clues to lesson words.

1.8.A “discuss topics and determine theme using text evidence with adult assistance;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY TOPICS _____

a	garden	music	snow
b	rain	music	cooking
c	school	garden	snow

2 LESSON CLUES _____

1	•	•	Help
2	•	•	Kind
3	•	•	Share

HOW TO RUN THIS PAGE

Read each short story aloud, then invite students to say which details helped them choose. Students first identify what a story is mostly about, then use a story clue as evidence to identify a lesson or message.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY TOPICS

SAY “I will read a short story for each row. Which word tells what the story is mostly about?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Sam plants seeds and waters them each day, and green leaves grow. The words are garden, music, and snow. What is this story mostly about? Circle the topic word.	garden
b	Listen: Priya taps a drum and sings a song for her family. The words are rain, music, and cooking. What is this story mostly about? Circle the topic word.	music
c	Listen: Wind blows, flakes fall, and Jo wears boots outside. The words are school, garden, and snow. What is this story mostly about? Circle the topic word.	snow

PART 2 • LESSON CLUES

SAY “Listen to the three story clues: clue 1, Nora and Eli take turns with one crayon; clue 2, Tia picks up Ben's papers; clue 3, Ava asks Lee to play. The lesson words are Share, Help, and Kind. Which lesson word fits each clue? Draw a line from each number to its lesson word.”

- **1** matches **Share**
- **2** matches **Help**
- **3** matches **Kind**

WHAT TO ACCEPT

Accept garden, music, and snow for the three topic rows. Match 1 to Share, 2 to Help, and 3 to Kind; ask students to point to or repeat the story clue that supports each choice.