

Story Path

Students mark the beginning event, problem, and resolution in a short read-aloud story.

1.8.C “describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	made	blew	pulled
b	made	blew	pulled
c	made	blew	pulled

2 MATCH IT _____

Beginning	•	•	blew
Problem	•	•	pulled
Resolution	•	•	made

HOW TO RUN THIS PAGE

Read the short story in Part 1 aloud twice, then read each choice and prompt aloud. Students show plot understanding by connecting the beginning, problem, and ending actions, not by reading the words alone.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Listen to this story. Mia made a paper boat. Wind blew the boat away. Mia pulled the boat back with a stick. Listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names the main event at the beginning: made, blew, or pulled? Circle it.	made
b	Which word names what happened in the problem, when the wind moved the boat away: made, blew, or pulled? Circle it.	blew
c	Which word names what Mia did to solve the problem: made, blew, or pulled? Circle it.	pulled

PART 2 • MATCH IT

SAY “Think about Mia's story again. Can you draw a line from each story-part word on the left to the action word that matches it on the right?”

- **Beginning** matches **made**
- **Problem** matches **blew**
- **Resolution** matches **pulled**

WHAT TO ACCEPT

Part 1 answers are made, blew, pulled. In Part 2, Beginning connects to made, Problem connects to blew, and Resolution connects to pulled.