

Story Place Detectives

Students listen to tiny stories and identify where and when they happen.

1.8.D "describe the setting."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHERE? _____

a	park	store	beach
b	school	library	kitchen
c	beach	park	aquarium

2 WHEN? _____

stars	•	•	day
snow	•	•	night
sun	•	•	winter

HOW TO RUN THIS PAGE

Read each short story aloud, then read the choices in that row aloud. Students listen for clues that tell where or when the story happens and mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHERE?

SAY “Listen to each tiny story. Then listen to the place words in the row and circle the place where the story happens.”

ROW	SAY	STUDENTS CIRCLE
a	Ava climbs a ladder, slides down, and swings high. Is the setting park, store, or beach?	park
b	Ben whispers and puts a book in a cart. Is the setting school, library, or kitchen?	library
c	Jo watches fish swim in a huge water tank. Is the setting beach, park, or aquarium?	aquarium

PART 2 • WHEN?

SAY “We will match clues about when a story happens. Point to stars. Which word on the right, day, night, or winter, matches stars? Draw a line, then do the same for snow and sun.”

- **stars** matches **night**
- **snow** matches **winter**
- **sun** matches **day**

WHAT TO ACCEPT

Circle answers are park, library, and aquarium. Match stars to night, snow to winter, and sun to day.