

Nia's Bridge Story

Listen to one short story, then mark character, setting, plot, and theme details.

1.8 "Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY DETAILS

a	NIA	LEO	BRIDGE
b	PARK	SCHOOL	HOME
c	YELL	LEAVE	HELP

2 PLOT AND IDEA

a	RAIN	BROKEN	LOST
b	REBUILD	HIDE	WAIT
c	SHARING	BRAVERY	TEAMWORK

HOW TO RUN THIS PAGE

Read the story in Part 1 aloud, then read each choice aloud before students circle. Ask students to tell what happened in the story before marking, especially when they choose the story's big idea. Students show literary-element understanding by identifying details about the character, setting, actions, problem, ending, and theme. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY DETAILS

SAY “Listen to this story: Nia was building a block bridge at school when Leo bumped it, and it fell down. Nia saw that Leo looked worried, so she asked him to help rebuild it. Together they made a stronger bridge.”

ROW	SAY	STUDENTS CIRCLE
a	Who was the main character, Nia, Leo, or bridge? Circle one word.	NIA
b	Where did the story happen: park, school, or home? Circle one word.	SCHOOL
c	Why did Nia ask Leo to build with her? Did she want to yell, leave, or get help? Circle one word.	HELP

PART 2 • PLOT AND IDEA

SAY “Think back to the story about Nia and Leo. Talk with me about what happened and what the story teaches, then answer each question by circling one word.”

ROW	SAY	STUDENTS CIRCLE
a	What was the problem with the bridge: rain, broken, or lost? Circle one word.	BROKEN
b	How was the problem solved: rebuild, hide, or wait? Circle one word.	REBUILD
c	What happened in the story that makes you think of teamwork? Which word names the story's big idea: sharing, bravery, or teamwork? Circle one word.	TEAMWORK

WHAT TO ACCEPT

Answers in order are NIA, SCHOOL, HELP, BROKEN, REBUILD, TEAMWORK. Accept oral evidence for teamwork such as Nia and Leo rebuilt the bridge together.