

Poem Sound Hunt

Students listen for rhyme, alliteration, repetition, and beats in short poems.

1.9.B "discuss rhyme, rhythm, repetition, and alliteration in a variety of poems;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 POEM SOUNDS

a	tree	moon	light
b	sun	frog	mouse
c	down	rain	patters

2 FEEL BEATS

a	● ● ●	● ●	● ● ● ●
b	● ●	● ● ● ●	● ● ●
c	● ● ● ●	● ● ●	● ●

HOW TO RUN THIS PAGE

Read each short poem aloud, then read the choices aloud. Pause after each prompt so students can talk about the sound pattern they notice before marking an answer. Students listen for matching ending sounds, matching beginning sounds, repeated words, and steady beats.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • POEM SOUNDS

SAY “I will read each short poem and then read the choices. Which printed choice answers the question about the poem sound?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “At night, I see a bright ____.” The choices are tree, moon, and light. Which word rhymes with night?	light
b	Listen: “Silly snakes slide slowly.” The choices are sun, frog, and mouse. Which word begins with the same /s/ sound as silly?	sun
c	Listen: “Rain, rain, patters down.” The choices are down, rain, and patters. Which word do you hear repeated?	rain

PART 2 • FEEL BEATS

SAY “Listen to each beat poem and tap one time for each word you hear. Which dot group shows the number of beats?”

ROW	SAY	STUDENTS CIRCLE
a	Listen and tap: “Clap, clap.” The groups show three dots, two dots, and four dots. Which group shows the number of beats you heard?	2 dots
b	Listen and tap: “Tap, tap, tap.” The groups show two dots, four dots, and three dots. Which group shows the number of beats you heard?	3 dots
c	Listen and tap: “Boom, boom, boom, boom.” The groups show four dots, three dots, and two dots. Which group shows the number of beats you heard?	4 dots

WHAT TO ACCEPT

Part 1 answers are light, sun, and rain. Part 2 answers are the groups with 2, 3, and 4 dots; accept oral observations that rhyme has matching end sounds, alliteration has matching beginning sounds, repetition says a word again, and rhythm has beats.